COURSE OUTLINE: NSW105 - FIELDWORK 1A

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW105: FIELDWORK PLACEMENT 1A
Program Number: Name	1223: SSW INDIGENOUS SPECI
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	20F
Course Description:	The opportunity to apply acquired skills and to be exposed to the working environment is critical to the successful completion of a balanced education. Students in the Social Service Worker - Native Specialization Program will gain an awareness of the skills required and challenges evident in the field of social services. The placement experience should be marked by self-initiative and active participation on the part of students.
Total Credits:	3
Hours/Week:	8
Total Hours:	110
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	NSW106
This course is a pre-requisite for:	NSW116, NSW120
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1223 - SSW INDIGENOUS SPECI** VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities. VLO 9 Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	VLO 10	Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.
	VLO 11	Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 3	Execute mathematical operations accurately.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.	
Other Course Evaluation & Assessment Requirements:	Students must complete a minimum of 110 hours of fieldwork placement during the semester in order to successfully complete their placement. Time missed must be rescheduled by the student with their respective placement.	

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. ORIENTATION LEARNING OUTCOME: Become familiar with and recognize how the mandate, goal, principles and philosophy of the placement agency fit with social work values, ethics and principles of practice.	1.1 Articulate the mandate and goals of the agency setting. 1.2 Connect the social service worker values with the principles and philosophy of services provided.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. ORIENTATION LEARNING OUTCOME: Understand the policy,	2.1 Identify the governing policies, legislation or other guidelines that guide service delivery.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

guidelines, legislation or government ministry that guides service delivery.	2.2 Demonstrate knowledge of the guiding policy, legislation, or guidelines by presenting information to peers.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
3. ORIENTATION LEARNING OUTCOME: Recognize the scope of services, programs offered and the community partners, networks in place.	3.1 Observe staff perform services. 3.2 Participate in team and collateral meetings. 3.3 Prepare an informative presentation to articulate to peers and other collaterals the scope of services, programs, partners and networks related to the placement setting.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. ORIENTATION LEARNING OUTCOME: Initiate and contribute to a supervisory relationship with the placement supervisor.	4.1 Initiate feedback from supervisors and staff regarding performance and areas of development. 4.2 Complete self reflection to assess professional growth. 4.3 Seek opportunities to challenge and develop profession skills. 4.4 Respond professionally to constructive feedback.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
5. ORIENTATION LEARNING OUTCOME: Develop working and team relationships with staff and relevant collaterals.	5.1 Attend and observe team and collateral meetings. 5.2 Participate and communicate ideas and suggestions.
Course Outcome 6	**Learning Objectives for Course Outcome 6**
6. ORIENTATION LEARNING OUTCOME: Become familiar with the placement environment`s setting, equipment, software etc. required for active placement participation.	6.1 Request and access training on software and equipment. 6.2 Practice using the software and equipment relevant to the placement setting.
Course Outcome 7	**Learning Objectives for Course Outcome 7**
7. ORIENTATION LEARNING OUTCOME: Prepare and implement a self-care plan.	7.1 Create a professional self-care plan using the Medicine Wheel for use at placement. 7.2 Implement and follow the professional self-care plan. 7.3 Review and evaluate effectiveness of the professional self-care plan. 7.4 Make necessary changes to the professional self-care plan.
Course Outcome 8	**Learning Objectives for Course Outcome 8**
8. ORIENTATION LEARNING OUTCOME: Identify individual strengths and abilities that contribute to the program and services, identify areas of development and create a written plan to address the	8.1 Conduct self reflection on strengths, progress and areas of development. 8.2 create a written plan to address areas of development. 8.3 Utilize individual strengths by demonstrating initiative and creativity to contribute to contribute to the team/agency/department/program.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

areas of development.	
Course Outcome 9	**Learning Objectives for Course Outcome 9**
9. ORIENTATION LEARNING OUTCOME: Become familiar with the theories, models, concepts etc. adopted by the agency/program related to the implementation of services.	9.1 Identify and communicate the theoretical framework that guides individual practice. 9.2 Adopt practice interventions that reflect individual personal theoretical framework. 9.3 Incorporate the theoretical framework/model/concepts of the placement setting into personal framework. 9.4 Include the teachings of the Medicine Wheel and 7 Grandfathers into the implementation of service and professional practice.
Course Outcome 10	**Learning Objectives for Course Outcome 10**
10. ORIENTATION LEARNING OUTCOME: Demonstrate critical thinking skills and contribute to problem solving and creative ideas to service delivery.	10.1 Utilize problem solving models to analyses a situational/problem to identify possible strategies. 10.2 Initiate and contribute ideas to enhance service delivery by contributing during meetings with clients, collateral, supervisor, or staff. 10.3 Evaluate participation in problem solving and ideas to service delivery.
Course Outcome 11	**Learning Objectives for Course Outcome 11**
1. CORE LEARNING OUTCOMES: Communicate clearly, concisely and accurately in the written, spoken and visual form that fulfills the purpose and meets the needs of the workplace.	
Course Outcome 12	**Learning Objectives for Course Outcome 12**
2. CORE LEARNING OUTCOMES: Apply essential interpersonal skills in an appropriate and effective manner i.e.: observation, active listening, self-disclosure, empathetic understanding, development of the helping relationship, objectivity.	
Course Outcome 13	**Learning Objectives for Course Outcome 13**
3. CORE LEARNING OUTCOMES: Implement and demonstrate effective work and time management skills.	
Course Outcome 14	**Learning Objectives for Course Outcome 14**
4. CORE LEARNING	

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	OUTCOMES: Encourage respect and sensitivity for individual self-determination, dignity, rights, lifestyle choices and diverse cultures.	
	Course Outcome 15	**Learning Objectives for Course Outcome 15**
	5. CORE LEARNING OUTCOMES: Adapt to the interpersonal dynamics of the workplace:	5.1 Collaboration with co-workers. 5.2 Relationship with supervisor.
	Course Outcome 16	**Learning Objectives for Course Outcome 16**
	6. CORE LEARNING OUTCOMES: Utilize the skills of self-initiative and discipline within the placement setting.	

Evaluation Process and Grading System:		
	Evaluation Type	**Evaluation Weight**
	110 Placement Hours	100%

Date:	June 17, 2020
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554